## **Assessment of Capabilities and Skills for the Proposed 2015 ACCME Accreditation System**

**Accessing Patient Data for Planning CME:** 

What are the ways in which my organization can access patient data? [HINT: Consider QI department data, electronic medical records data, patient registries, etc.]				
Specialty Boards	s and MOC as a M	ledium for Individualized Learni	ng:	
Which specialty b	oards are likely to	relate to key curriculum areas of r	my organization's CME program?	
Name of Specialty Board		Key Contact for MOC and E-Mail Address	Areas of interest for CME Providers	Types of Activities at My Organization that are Applicable

Other Individualized	Learning Mechanisms:							
In what other ways								
can my CME								
organization								
address								
individualized								
practice gaps of								
learners?								
[HINT: PI activities, new								
software to help learners								
assess areas for improvement,								
departmental coaching]								
For each								
individualized								
learning idea above,								
indicate how you								
will measure if the								
learner has								
improved								
competence and/or								
performance.								
CME Mission Based o	on Educational Outcomes:							
Specific outcomes for								
improved competence								
improved competence								
Specific outcomes for								
improved performanc								
_								
Specific patient								
outcomes:								
<b>Areas of Personal Gro</b>	owth and Training:		_					
I know how to w	write learning objectives in terms of $\Box$ Ye	s No	Training needed:					
	npetence or performance.		, i					
changes in com	ipetence of performance.							
		es 🗆 No	Training needed:					
		es No	rraining necucu.					
professional pra	actice gaps into a 25 word statement.							
			·					
			T					
	, ap an any sis ren compilaries man	es 🗌 No	Training needed:					
	, to ensure underlying causes of the							
gaps are stated and the intended result(s) in terms of								
	improvement in competence, performance or							
patient outcom	nes.							
	—		±					
I know how to prepare outcomes questions that will 🔲 Yes 🔲 No Training needed:								
	vement in competence and/or							
performance.								
Chunto alla Diano tra			l					
Strategic Planning:								
	owing date for a strategic planning session a Board/Executive Team:	nd briefing	y with my CME					